

LAUDATO SI' TRACKER
DEVELOPING INTEGRAL ECOLOGY – ORGANISATIONAL AUDIT

LIVING LAUDATO SI' FOCUS AREAS	COMPONENTS TO DEVELOP INTEGRAL ECOLOGY	LOW	MEDIUM	HIGH	OUTSTANDING
1. WHOLE ORGANISATION PLANNING – for example DIOCESE, HOSPITAL, UNIVERSITY, PARISH, SCHOOL, RELIGIOUS, AGENCY					
	a) BISHOP/CEO/VC/PP/Principal and leadership team are actively involved in leading ecological conversion for the organisation from planning to implementation including the below:				
	b) Ecological principles are embedded in the organisations vision and mission statements				
	c) A Laudato Si' Steering Group is established, commencing with LS formation and then acting as a 'think tank' for the organisation.				
	d) There are policies and procedures for the management of ethical resource use and actions are regularly reviewed.				
	e) An Integral Ecology Master Plan has been developed, implemented and reviewed.				
2. RELIGIOUS DIMENSION					
	a) Creation is consciously included and named in all liturgies and celebrations.				
	b) Opportunities for celebrating Creation are planned for and included in organisations calendar year, especially World Day of Prayer for Creation.				

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	c) All ecological activities are linked to prayer and liturgical life of the organisation.				
	d) Ecological spirituality is integrated into all staff programs, including induction.				
3. FORMATION & LEARNING PROCESSES					
	a) Ongoing professional development for all staff on Creation, including Laudato Si', developing Integral Ecology (individual and institutional).				
	b) Ecological education is integrated into the organisation including learning across all parts of the organisation in various modes and with a variety of resources.				
	c) Ecological initiatives and actions are linked to the organisations outcomes and reflected in all programs				
	d) Ecological perspectives are identified in every domain of the organisation.				
	e) Programs are connected to the unique ecosystem where the organisation is situated, making use of outdoor learning opportunities and outdoor experiences				
4. ETHICAL RESOURCE SHARING					
	a) Whole organisation waste management systems are in place that include paper (low), paper & mixed (medium), paper & mixed & organic (high) and paper & mixed & organic & soft plastics (outstanding).				

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	b) There is a procedure for waste management outlining roles and responsibilities that is sustainable.				
	c) The organisation has a compost, scraps system and/or worm farm for organic waste.				
	d) There is a procedure for the work farm and/or composting outlining roles and responsibilities that is sustainable.				
	e) The organisation engages in 'ecological' catering such as reusable crockery, cups, eco-friendly serviettes (avoiding landfill packaging and products)				
	f) The organisation promotes reusable water bottles and utilises water refilling stations				
	g) The organisation participates in a Container Deposit Scheme				
	h) The organisation utilises "Role Model" toilet paper.				
	i) Sustainable choices are made for purchasing recycled office products for example, paper, pens, stationery, refillable ink print cartridges				
	j) The organisation engages in ethical sourcing of products eg. Fair trade coffee, tea, Trading Circle Goods				
	k) Energy usage is monitored and when not in use lights, computers, air con and fans are switched off including the afternoons, over weekends and holiday periods.				

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	l) Checks are made that all standby equipment, computers, lights, fans and air conditioners are switched off including afternoons, over weekends and holiday periods.				
	m) The organisation communicates with the community by electronic means				
5. CONNECTING WITH PLACE					
	a) There are outdoor places for ecological experiences to occur				
	b) The organisation maintains a vegetable, herb or bush tucker garden.				
	c) There is a procedure for the maintenance of the garden outlining roles and responsibilities that is sustainable.				
	d) All staff and volunteers get an opportunity to be hands on with Creation every day.				
	e) The organisation uses non main supply water (grey water, stormwater, recycled water) for grounds upkeep.				
	f) The grounds are watered in the evening or early morning.				
6. INVITING COMMUNITY DIALOGUE & ACTION					
	a) The organisation engages and partners with members of the local Aboriginal community for various programs.				

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	b) The organisation has links with the local council utilising various programs and services that are offered.				
	c) The families of the organisation are invited to learn about ecological initiatives, contribute to ecological projects and live out their ecological vocation as part of the community.				
	d) The organisation engages and partners with members of the local community for various programs				
	e) The organisation is actively involved in local, national and/or global ecological service and advocacy projects aligned with Laudato Si' & Catholic Social Teaching.				

LOW (Awakening) = 1 MEDIUM (Discovering) = 2 HIGH (Transforming) = 3 OUSTANDING (Sustaining) = 4 Summary Score: ____ Total Pts = ____ x 100 = ____%
160

Less than 60% = Improvement needed 60% - 80% = Great work 80%+ = Living Laudato Si' organisation!